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Revision Date: 02/29/24

In support of strengthening student academic achievement, **W.S. Hornsby Middle School** receives Title I, Part A funds and therefore must jointly develop with, agree with, and to distribute to parents and family members of participating children. It will include a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school’s plan submitted to the Local Educational Agency (LEA). **W.S. Hornsby Middle School** agrees to implement the following requirements as outlined by Section 1116:

Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs under Title I, Part A; This includes the planning, review, and improvement of the school, parents, and family engagement policy, and the joint development of the school-wide program plan under Section 1114(b) of the ESSA;

Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community;

Provide full opportunities to the extent practicable for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This also includes providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language understandable to parents;

If the school-wide program plan under Section 1112mT/F15t(012612)e9.831. request and, to the extent practicable, in a language understandable to parents;



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W.S. Hornsby Middle School took the following actions to jointly develop and implement with parents grade level compacts. These compacts outline how parents, the school faculty and staff, and students will share the responsibility for improved student academic achievement. They also include the means by which the school and parents will build and develop a partnership to assist students in their academic achievement.

An invitation to attend the Annual Title I Parent Forum will be sent to parents during the spring of each academic school year.

Multiple meetings will be held by the Title I Parent Designee throughout the school year with flexibility in parent scheduling.

School Compacts will be drafted by parents in attendance at the scheduled meetings.

The drafts will be updated based on feedback from teachers, the school leadership team, and the stakeholders.

The draft will be reviewed by the Title I Program Coordinator and feedback will be provided.

A final document with additions and corrections will be submitted to the District Title I office, posted on the school website, and sent home with all students to serve as an agreement between the school, parents, and students of the shared responsibility in continued progress of student academic achievement.

RESERVATION OF FUNDS

If applicable, **W.S. Hornsby Middle School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Celebrating monthly academic achievement, I-Ready improvements in Reading and Math by having small celebrations with students and their families utilizing various methods of praise;

Ongoing training opportunities for faculty and staff, parent designee, parents, and administration;

Monthly training session on active parenting;

Making printing services in the parent center accessible to parents;

COORDINATION OF SERVICES

W.S. Hornsby Middle School will, to the extent feasible



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